

Bethal Primary School

Newsletter

Month: June Issue: #6

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Upcoming events	
21st June	School Council Meeting - 5.30pm
23rd June	Pyjama Day
25th June	Fish and Chip Lunch Order
25th June	End of Term 2 - Finishing time 2.30pm
12th July	Start of Term 3

Principal's Message



Dear Parents and Friends,

This will be the last newsletter for Term 2. Thank you to all the parents for supporting their children with their schooling and the students for their hard work. I wish you all a very relaxing holiday together with your children and hope that the students return to school on **Monday 12**th **July** being well organized and prepared for another term of learning.

STUDENTS WILL BE DISMISSED AT 2.30 on FRIDAY 25^{TH} JUNE. Please ensure that all students are picked up at 2.30.

Semester 1 Reports

As we approach the middle of the year it is a good time to reflect on what students have achieved and set new goals for the remainder of the year. Reports will be sent home on Friday 25th June.

Parent/ Teacher meetings

Parent/ Teacher meetings will be held within the first few weeks of term 3. Details will be sent out at the beginning of next term.

Foundation /Prep Enrolments for 2022

Enrolments are now being accepted for 2022. Families, who have a child starting school next year and have not yet enrolled them at Bethal, should contact the school office to arrange the enrollment as soon as possible as we are starting to plan our prep grades. Children who turn five before the 30th April, 2022 will be eligible to start primary school.

Kindergarten Enrolments

Enrolments are also being taken for our kindergarten. Please secure a kindergarten place by enrolling at the Hume Council Offices. You will need the child's birth certificate and immunisation record if they are turning four before the 30th April 2022.

School Review

We have completed our pre-review self-evaluation, where we are evaluated on the achievements over the last four years. This will then form the basis of discussions during our review meetings. Wednesday 14th July is our validation day and the fieldwork days are Tuesday 20th July and Wednesday 21st July. The final review day will be held on Tuesday 27th July. The reviewer is Robert Miller. Our challenge partners are Karen Nicholls from Coolaroo South and Anita Calore from NWMR. The core review panel will consist of Peta Asaad, the reviewer, the SEIL, the challenge partners, Stuart, Elisha, Jacqui and I. There will be parent, student and staff focus groups at some stage during these days. The discussions will be about our achievements over the last four years and other opportunities for school improvement. This will lead to the development of the next school strategic plan.

School Hours

A reminder that school starts at 9.00am. All students should be at school by 8.55am. There are a large number of students arriving at school late. Some students aren't coming into the front office until after 9.30. This may result in parents receiving a Compass notification that their child is absent if attendance is marked at 9.10. Students are missing out on valuable learning and this is sometimes causing parents to panic.

PLEASE ENSURE ALL STUDENTS ARE AT SCHOOL BY 8.55AM.

Staff Update

Antonella Augello will also be taking long service leave at the beginning of next term and will then retire. We wish Antonella well in her future endeavours and a well-deserved retirement. We would like to thank her for the many years of service to the school. She will be missed by the whole school community.

Mrs. T. DeMercurio

Principal

اعزائى اولياء الأمور

ستكون هذه النشرة الأخيرة للفصل الدراسي الثاني. شكراً لجميع أولياء الأمور لدعم أطفالهم في تعليمهم وللطلاب على عملهم الشاق. أتمنى لكم جميعاً عطلة مريحة للغاية مع أطفالكم وآمل أن يعود الطلاب إلى المدرسة يوم ا**لاثنين 12 تمو**ز كونهم منظمين جيداً ومستعدين لفصل دراسي آخر.

سيتم الأنصراف في الساعة 2.30 يوم الجمعة 25 حزيران. يرجى التأكد من اخذ جميع الطلاب في الساعة 2.30.

ستأخذ السيدة أوجيلو أيضاً إجازة خدمة طويلة في بداية الفصل الثالث المقبل وستتقاعد بعد ذلك. نتمنى التوفيق في مساعيها المستقبلية. نود أن نشكر ها على سنوات الخدمة العديدة في المدرسة. أنا متأكد من أن المجتمع المدرسي بأكمله سيفتقدها.

تقارير نصف السنة.

مع اقترابنا من منتصف العام حان الوقت للتفكير فيما حققه الطلاب ووضع أهداف جديدة لبقية العام. سيتم إرسال التقارير إلى المنزل يوم الجمعة 25 حزيران.

اجتماعات الأهالي / المعلمين,

ستعد اجتماعات أولياء الأمور/ المدرسين في غضون الأسابيع القليلة الأولى من الفصل الثالث. سيتم إرسال التفاصيل في بداية الفصل الثالث.

التسجيل التمهيدي لعام 2022,

يتم الآن قبول التسجيل للعام 2022. يجب على العائلات التي لديها طفل يبدأ المدرسة العام المقبل ولم تسجلهم بعد في المدرسة يجب الاتصال بمكتب المدرسة لترتيب التسجيل في أقرب وقت ممكن حيث نبدأ في التخطيط لدرجات. الأطفال الذين يبلغون من العمر خمس سنوات قبل 30 نيسان 2022 سيكونون مؤهلين لبدء المدرسة الابتدائية.

التسجيل في روضة الأطفال,

يتم التسجيل في روضة الأطفال إذا بلغ سن الرابعة قبل 30 نيسان 2022, يرجى تأمين مكان في الحضانة من خلال التسجيل في مكاتب مجلس هيوم. ستحتاج إلى شهادة ميلاد الطفل وسجل التحصين.

تفتيش حول إنجازاتنا المدرسة

لقد أكملنا التقييم الذاتي المدرسي قبل التفتيش, حيث قمنا بتقييم الإنجازات على مدار السنوات الأربع الماضية. سيشكل هذا بعد ذلك أساس المناقشات خلال اجتماعات الخاصة بنا. الأربعاء 14 تموز هو يوم التحقق لدينا وأيام العمل الميداني هي الثلاثاء 20 والأربعاء 21 سيعقد يوم المراجعة النهائي يوم الثلاثاء 27.

ستكون هناك مجموعات تركيز للأباء والطلاب والموظفين في مرحلة في خلال هذه الأيام. ستكون المناقشات حول إنجازاتنا على مدى السنوات الأربع الماضية والفرص الأخرى لتحسين المدرسة. سيؤدي ذلك إلى تطوير الخطة الإستراتيجية التالية للمدرسة.

ساعات المدرسة,

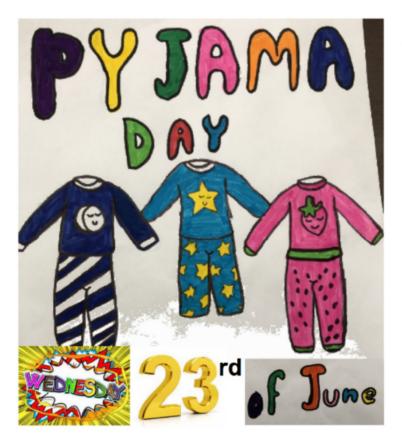
تذكير بأن المدرسة تبدأ الساعة 9:00 صباحاً. يجب أن يكون جميع الطلاب في المدرسة بحلول الساعة 8.55 هناك عدد كبير من الطلاب يصلون إلى المدرسة متأخرين, بعض الطلاب يصلون إلى المكتب الأمامي بعد الساعة 9.30. قد يؤدي ذلك إلى تلقي الوالدين رسالة بأن طفلهم غائب إذا تم وضع علامة على الحضور في الموقع في الساعة 9.10 وهذا يؤدي أحياناً إلى ذعر الوالدين وكذالك يفقد الطلاب التعلم القيّم.

يرجى التأكد من وجود جميع الطلاب في المدرسة بحلول الساعة 8.55 صباحاً.

Mrs. T. DeMercurio

Principal

JSC's Message



JSC Fundraiser for:





This month's update

Attendance winners



Congratulations to the following grades for having the highest attendance this term: Foundation W, 2MC, 34V & 5/6T.

These classes will receive a special reward in the last week of term. Well done to all classes and *keep coming to school every day!*

Fish and Chips Friday 25th June



We will be having another lunch order for Fish and Chips on Friday the 25th of June. You can order at the canteen each morning from Monday-Thursday. No late orders will be accepted.

COVID 19 Update

Birthday Celebrations

Due to Covid19 we are asking all parents and guardians to please not bring any cakes or lollies to school for class birthday celebrations. We thank you for your understanding, and hope we can have an update for you soon.

QR Check-In Codes

There are QR codes located around the school. If you enter the school building or canteen can you please sign in using the QR codes provided.

School Photos

School photos will be handed out to the students on Monday 21st June. If you have selected to pick up the photos from the office, they will also be available to pick up from Monday.



Winter Clothes



Can parents and guardians please consider packing spare clothes in their childrens bags. During the winter months we are having more children come inside from recess and lunchtime in muddy and wet clothes due to kids playing in puddles and sliding down wet slides.

We are happy to be back at school!

After two weeks of remote learning, students are very happy to be back at school!









Enjoying Wet Day Recess

Grade 5/6s making the most off the wet day timetable.









Social interaction

Homework support

Arts and craft workshop

Sport

Cultural activities



Kenley Court Neighbourhood House: 18 Kenley Ct, Meadow Heights VIC 3048



Wednesday afternoons 3:30pm-5:00pm



Mariam Taleb
Program Facilitator
0447 283 473
miriam.taleb@@savethechildren.org.au

www.savethechildren.org.au

Interpreters and biculturalworkers available



Have you been in Australia for less than five years?

Do you have a child or children aged between 6 and 13?

Do you want your child to participate in interactive educational activities with other children in Hume?

Live and Learn is an afterschool program for refugee and migrant children in the City of Hume who have been in Australia for less than five years. Located at Kenley Court Neighborhood house, Live and Learn provides a safe space for children to access homework help, participate in life skills activities (such as cooking, crafts, or sports) and make friends with other children in the area.

Family support can be provided to ensure that each child and family can be supported holistically throughout their settlement and childhood journey.

THIS PROGRAM PROVIDES:

- Family-centred strategies for helping children with their education
- Learning with a hands-on approach
- A safe place for children to make friends and engage with the community
- · A welcoming community for families
- Information and referrals to other services

TOGETHER WE WILL:

- Make friends in the local area
- Learn a variety of skills through hands-on activities
- Access support services in your local area
- Participate in excursions



Importance of Play and how to facilitate play at home

Playing with children is essential to support development as it 'contributes to the cognitive, physical, social and emotional well-being of children' (Ginsburg, 2007).

Engaging in play at home with your child will help to build their speech, oral language, fine & gross motor skills, and social skills. Play helps to build vocabulary, follow instructions, communicate in sentences, encourage creativity, build relationships and work together as a team.

How can I facilitate play at home?

As parents you play an important role in supporting with play at home. It is important to;

- Create an environment that supports play
 - Play inside or outside
 - Limit distractors such as a TV or iPad
 - Set up a variety of different activities Lego station, colouring in station, dress ups, Minecraft drawing competition – whatever interests your children!
- Allow enough time for play
 - Busy schedules can be tricky, but allowing enough time to engage in play is important try to allow anywhere from 30-60 minutes.
- Encourage different types of play
 - Physical play running, jumping, skipping, dancing, cutting, colouring.
 - Play with objects building blocks, Lego, doctors kits, playing with dinosaurs, playing with dolls.
 - Pretend (Symbolic) play having a tea party, playing school, playing doctor.
 - Games with rules board games, card games, family group games (hide and seek, celebrity heads, etc)

Examples of how goals can be targeted during play:

<u>Speech</u> – if your child has a speech error use play to encourage lots of repetition of the sound. For example, for a child that struggles with the 'L' sound use Lego for lots of opportunity to practice. "Here is the **L**ego man", "Can you find the **L**ego block?" or "Let's build a **L**ego tower" as whether you're saying it or they are, it's great practice!

<u>Vocabulary</u> – choose 1-2 new words and talk about what they mean while playing a game. For example, introduce the names of new shapes while colouring them in together – e.g. hexagon and rhombus. Afterwards you might play a game to see who can find things in your house that are also shaped like a rhombus or a hexagon!

<u>Following instructions</u> – focus on how many instructions you would like to work (1, 2 or 3 instructions) on and try to introduce new concepts words (next to, under, in front, before, after, first/next/last). For example, if you're playing Simon Says - "Simon says touch your head, then touch your toes", "Simon says put the pencil next to the fridge" or "Simon says first touch your nose, next spin around"

<u>Social skills</u>— if your child struggles to take turns at conversation, this can be targeted during play. For example, while 'playing school' you are able to recreate conversations your child might be having in the playground - encourage them to say hello, ask questions, or ask you or their siblings to play.

The opportunities are endless when it comes to targeting goals in play – be creative!

Most importantly – get involved! Play is a fun way to engage with your child. Follow their lead, be silly and work things out together.

Here are some links of ideas to play at home:

- https://parentingfromtheheartblog.com/facilitate-play-based-learning-at-home/
- https://www.todaysparent.com/family/activities/fun-things-to-do-at-home/

Reference:

Ginsburg, K. (2007) The importance of play in promoting a health child development and maintaining strong parent-child bonds. *Pediartics, 119*(1), 182-191. Doi: 10.1542/ped.2006-2697



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The Compass School Manager App

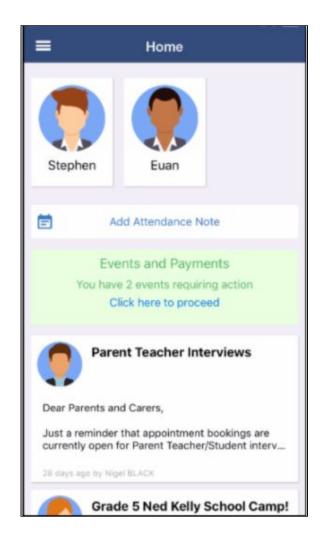
You can use the Compass app to action tasks. The app is available to download for free from the Apple App Store or the Google Play store.

Once installed and opened for the first time, you will be prompted to choose which school your child attends.

After selecting the school, you will be required to enter your login details which are the same details you use to login to your Compass parent portal.

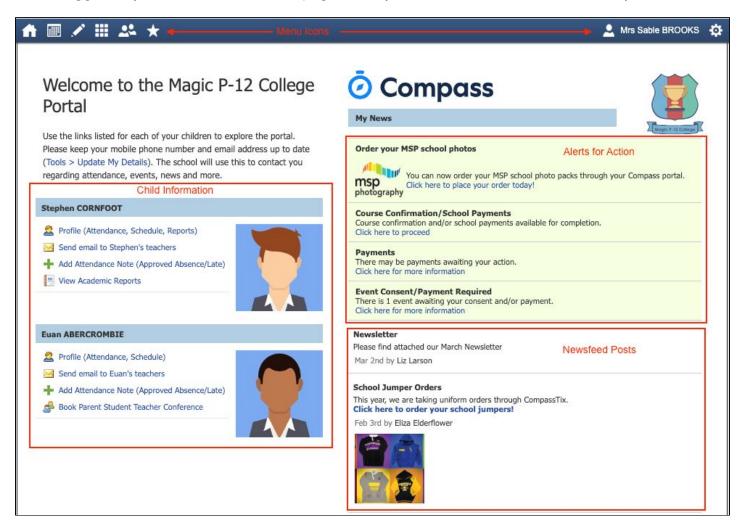
When logged in, you will see -

- Each of your children who attend the school. You can click their image to go to their profiles.
- The option to add an attendance note
- Any items requiring your action (alerts) at the top of the screen.
- The newsfeed which you can scroll down through to read.
- A link to the main menu (three little stripes in top left corner



The Home Page

When logged in, you will be on the Home page. Here you will see different sections of key information.



Alerts - These are clickable notifications of items that require your action.

Newsfeed - These are posts made by the school to communicate school information to you. You can scroll through any available posts and they will remain accessible for as long as the school has determined. They will generally display with the most recently dated post at the top however, posts set as 'Priority' by the school will show first regardless of the date.

Child Information - You will see each child you have at the school listed and clickable items that give you further details i.e clicking 'View Academic Reports' will take you to your child's available reports

Menu options - Across the top of the screen you will see a series of icons that open up menus for additional information you may require to access from time to time i.e. access to placing a canteen order, access to viewing upcoming event information etc.

Parent Portal via Web

How to Access Compass

Compass is a web-based system that is accessible on any modern web browser (Chrome, Firefox, Safari etc).

Every family receives a separate login to our school's Compass site. This login information is provided to you by the school.

If you need assistance locating the Compass site link for our school, go to:

http://schools.compass.edu.au

You will then be able to search for our school and access the link.