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Bethal Primary School

Philosophy

SCHOOL VISION

To provide a safe, stimulating and supportive environment where we are all engaged to become independent life long learners and effective members of the global society. We persevere to achieve our personal best.

SCHOOL MISSION

- To provide a welcoming and safe environment for all children.
- To foster a collective responsibility towards the school's values and environment.
- To encourage, value and develop every child's contribution to the school and the community.
- To recognise and celebrate success in everyone.
- To provide a broad, balanced and stimulating curriculum, which is relevant to children's needs and interests.
- To commit to strong, collaborative partnerships with families and the local community.
- To encourage and enable the continuous professional development of all staff.

SCHOOL VALUES

Respect

Collaboration

Perserverance

CORE BELIEFS

Everyone has the right to feel safe

Everyone has the right to learn

Bethal Primary School embraces the importance of professional learning and ongoing personal growth for students and staff. An emphasis is placed on effective teamwork and inclusiveness to create developmental and differentiated programs to meet the needs of our students. The K-6 learning environment of Bethal Primary School emphasizes the acquisition of literacy and numeracy skills within an orderly and engaging environment.

The building of supportive, caring relationships is central to every aspect of school life. Students are taught to be curious and actively participate in their learning. They develop the capacity to manage themselves and their relations with others.

A dedicated team of staff supported by strong leadership, are committed to implementing a forward thinking, student focussed curriculum which is engaging, challenging and relevant. The school

focuses on building teacher capacity to improve teacher knowledge, understandings, skills and practices through:

- building teacher professional learning on an individual and whole school level
- implementing a curriculum that is integrated and scaffolded to support student learning, with a particular focus on oral language development to build strong literacy and numeracy skills
- sharing and transferring knowledge and good practice
- collecting relevant data to explicitly drive teaching

Our specialist subjects of Physical Education, The Arts, Spanish and Science allow students to explore different areas of the curriculum and follow an area of interest. We also offer the following programs:

- Stephanie Alexander Gardening and Cooking experience in Years 3 and 4.
- CLIL Spanish/Art program for Year 1 to 6 students.
- Instrumental Music which includes guitar, violin, drums, keyboard and vocals.

Our philosophy acknowledges the importance of the home/school relationship and encourages parent participation at a range of different levels. Staff members establish high expectations for all students and provide a safe, supportive environment where students have the opportunity to become productive, knowledgeable and responsible citizens.

An enthusiastic School Council and wider parent network are encouraged to participate in the decision-making process and facilitate effective communication throughout the community.

This policy was last ratified by school council on: June 2017

Next due for review in June 2020